

**4.S.1.1** Students are able to **use** complete sentences to **express** ideas and **convey** information in a clear and organized manner.

**Verbs Defined:**

- express – tell
- convey – share

**Key Terms Defined:**

- organized manner – in order

**Teacher Speak:**

Students are able to use complete sentences to express (tell) ideas and convey (share) information in a clear and organized manner (in order).

**Student Speak:**

I can use complete sentences to tell (express) ideas and share (convey) information clearly and in order (organized manner).

**4.S.2.1** Students are able to **apply** expanding vocabularies and conventions of language to **speak effectively** in different situations.

**Verbs Defined:**

- apply – use
- speak effectively – speak with appropriate rhythm and pace

**Key Terms Defined:**

- expanding vocabularies – increased knowledge of words
- conventions of language – language with correct subject/verb agreement and verb tense
- different situations – formal and informal

**Teacher Speak:**

Students are able to apply (use) expanding vocabularies (increased knowledge of words) and conventions of language (language with correct subject/verb agreement and verb tense) to speak effectively (speak with appropriate rhythm and pace) in different situations (formal and informal situations).

**Student Speak:**

I can use (apply) increased knowledge of words (expanding vocabularies) and language with correct subject/verb and verb tense (conventions of language) to speak with appropriate rhythm and pace (to speak effectively) in formal and informal situations (different situations).

**4.S.2.2** The students are able to **use** informational and dramatic presentation strategies when communicating orally.

**Verbs Defined:**

**Key Terms Defined:**

- informational presentation strategies – note cards, memory aids, visual aids
- dramatic presentation strategies – non-verbal cues, appropriate props, visual aids

**Teacher Speak:**

The students are able to use informational (note cards, memory aids, visual aids) and dramatic (non-verbal cues, appropriate props, visual aids) presentation strategies when communicating orally.

**Student Speak:**

I can use note cards, memory aids, visual aids (informational presentation strategies) and non-verbal cues, appropriate props, visual aids (dramatic presentation strategies) when communicating orally.